Special Request

We would really appreciate it, if each Kindergarten student could bring in the following (these do not need to be labeled as they are for whole class use):
- 1 box of tissues
- 1 packet of texts (interconnecting Faber-Castell)
- 1 bottle of hand soap

Useful websites & other information
- www.dec.nsw.gov.au
- www.schoolatoz.com.au
- www.schools.nsw.edu.au
- www.healthykids.nsw.gov.au
- www.boardofstudies.nsw.edu.au/parents
- www.bullyingnoway.gov.au
- www.schools.nsw.edu.au
- www.dec.nsw.gov.au
- www.cybersmart.gov.au

Please don’t forget……..

- **Read all notes** as they go home, as this term is very busy.
- **When sending notes and money** to school, always place it in either a school envelope or a sealed and marked envelope with your child’s name, class and what the money is for. Let you child place their note/money into the ‘Monster Box’ or ‘Note Box’ independently.
- **All money should be submitted via the class teacher.** Please do not give money to the office.
- When you send money to school, always place it in a sealed envelope marked with your child’s name, class and what the money is for.

- **All absences must be accompanied by a letter of explanation from the first day of the child’s absence.**
- **If arriving after 9.00am,** please accompany your child to the office to obtain a late note.
- **Every child must have a raincoat** in his/her bag. For safety reasons, umbrellas are not permitted at school.
- **Do talk to your child about his/her day and praise all work, both in the classroom and at home.**

We are looking forward to a great year with the students.

Kind regards,

Miss V
Miss Guider
Mrs Cignetti
Mrs Mather
Mrs Lucas
Mrs Carmeli

Welcome to MJPS

We have had a busy start to Kindergarten this year. Congratulations must go to all of the Kindergarten students for settling so well into the school environment. Many thanks also to you for you support in building the strong and positive connections between home and school. This is very important to your child’s education and supporting us with establishing routines and school rules.

This newsletter is designed to answer various questions you may have and to outline our classroom routines.

Organisational Matters

- Please label your child’s school bag, library bag, hat, lunch boxes (including lids) and drink bottles - include both their full name and class.
- Please pack recess (in a small container) and big lunch separately. This helps your child when they are organising themselves for the breaks.
- Please pack **healthy food** for school. Chips, chocolate, and lollies are not items for a school environment. We have a number of Kindergarten students with severe food allergies. Please be mindful about what goes into your child’s lunch box.
- School finishes 3:00pm. Please make sure you are on time to collect your child or go to the office for a late slip.
- Class starts promptly at 9:00am. Students must line up at 8:55am outside their classroom. If your child is late, please go to the office for a late slip.

We ask that all students wear their school hats to school and continue to wear it until they go into the classroom. This is to ensure that the students are practising sun safety.
Sports Day
Students should wear their sports uniform (joggers, green shorts or skirt, red school T-shirt and hat) on their designated class sport day.

KC/KV: Wednesday
KS: Thursday
KM: Thursday
KSL: Friday

Library Day
Each class will visit the school library once a week for their library lesson and to borrow library books. Students must bring their library bag each week. Students cannot borrow without a library bag or while a book is outstanding. Our library teachers is either Mrs Sue Mirow or Ms Allisa McCormack

KC: Tuesday
KV: Wednesday
KS: Friday
KM: Friday
KSL: Friday

Curriculum Information for Term One

- **Best Start**: All Kindergarten students were assessed in Literacy and Numeracy at the beginning of this term. In Week 9, all parents will receive a written report outlining their child's level of achievement in Literacy and Numeracy as well as suggestions as to what parents can do to help their child at home with Literacy and Numeracy. A follow up interview with your child's teacher will be in Week 10.

- **Our English program** has begun. This term we will focus on phonemic awareness. Phonemic awareness is the ability to identify, hear, and manipulate the individual sounds in spoken words. Manipulating the sounds in words includes blending, stretching or changing words. Throughout this term, students will engage in various activities that focus on writing, reading, talking and listening. Our English Unit is about 'Belonging'. This unit has been designed to support Kindergarten find a sense 'belonging' during the first weeks of school. Through viewing and exploring the featured unit texts, students will gain a deeper understanding about interpersonal relationships within the school context and will ultimately begin to understand the set routines of their new learning environment. Attached to the newsletter is the Term One News topics. Presenting weekly news is an important part of our Speaking & Listening programs. The weekly topics are related to our History and Science units. Please assist your child in preparing for their news. Our News topics will begin in Week 5.

- **Home reading** will commence towards the end of the term. This is a very important part of our school program. Students will read at home every weeknight (Monday - Thursday). Notes and reading folders will follow closer to the date.

- **Our Science unit** for this term is ‘Weather in my world’. Students will learn about how weather affects our daily life. They will learn about the seasons, how symbols are used to communicate weather conditions and record weather watch observation.

- **Our History unit** 'Foundation History Program' is all about students identifying similarities and differences between families. They will recognise how important family events are celebrated.

- We have commenced our **Mathematics program**. Throughout the year, students will learn through fun and meaningful hands-on activities that will develop their knowledge and skills across all the mathematical strands, which are: Number, Patterns & Algebra, Data, Measurement and Space & Geometry.