Welcome to Maroubra Junction Public School

This booklet is to provide you with information about our school. You are always welcome to come to the school to discuss any matters causing concern. Please make an appointment with the appropriate member of staff.

OUR VISION
Our vision is for a school where students, staff and parents work together to create a caring and stimulating environment for learning, to maximise the potential of every individual.

OUR MISSION STATEMENT
To provide quality education in a safe environment. We develop the academic, cultural, physical and social potential of each student. This is accomplished by encouraging students to become self-motivated individuals, who strive for excellence, developing independence and co-operation.

OUR CORE VALUES CODE
All students at Maroubra Junction have the right to be treated fairly and with kindness in a safe and secure setting. They have the right to learn in a quality environment where trying new things and trying your best is encouraged and supported. To achieve this at Maroubra Junction students, staff and community adhere to our school core value code compromising of the following three values:

Learning
Safety
Respect
About the School

Stage Teams
Maroubra Junction Public School has classes ranging from Kindergarten to Year 6. The school is arranged in stages, each led by an assistant principal.

<table>
<thead>
<tr>
<th>Stage</th>
<th>Years</th>
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<tbody>
<tr>
<td>Early Stage 1</td>
<td>Kindergarten</td>
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<tr>
<td>Stage 1</td>
<td>Years 1 and 2</td>
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<tr>
<td>Stage 2</td>
<td>Years 3 and 4</td>
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<tr>
<td>Stage 3</td>
<td>Years 5 and 6</td>
</tr>
</tbody>
</table>

School Executive
Principal: Garrie Russell
Deputy Principal: Matthew Ackerman
Assistant Principal: Nickie Karas
Assistant Principal: Easter Carmeli
Assistant Principal: Catherine Pierce
Assistant Principal: Trisha Noble

Contact us
Address
Maroubra Junction Public School
Storey Street
Maroubra NSW 2035

Phone: (02)9349-8333
Fax: (02) 9349-3712

E-Mail
maroubrajn-p.school@det.nsw.edu.au

Website
www.maroubrajn-p.schools.nsw.edu.au

School App
Download our smartphone app for iPhone or Android today to keep up-to-date with everything happening at school. Log in with community and password maroubrajnps.
ACCIDENTS
In the case of minor illness or accident at school, the student will be cared for by first aid trained staff in the office.

In the case of sudden major illness or accident at school, parents will be contacted. Alternatively, the emergency contact provided for your student will be informed. If contact is not possible, if necessary, the student will be transported by ambulance to the nearest hospital. It is vital that changes of address and telephone numbers, both home and work place, be updated in writing to the school.

ANNUAL SCHOOL REPORT
The Annual School Report is a record of the school’s self-evaluation process. It is conducted annually and is part of the ongoing cycle of school planning and evaluation. The Annual School Report provides information to the school community on the performance of the school in national and state testing programs. It also provides information about the context in which that information should be considered. Copies are available from the school or on the web page.

ASSEMBLIES
Regular assemblies are conducted in the school. K-2, 3-6 and K-6 assemblies are held at 2pm in the school hall, usually on a Thursday. Changes to assembly times and days will be advertised in the weekly newsletter.
Parents are invited to attend assemblies. Information and invitations for special assemblies arranged during the year (e.g. ANZAC Day, Education Week, Book Week) will appear in the weekly newsletter.

ATTENDANCE
Students are required to attend school each day the school is open. All absences must be explained in writing by the parent or guardian and presented to the class teacher upon the student’s return. Email is acceptable or alternatively parents can make a phone call to the school office to explain absence.

Dear Teacher,

Myrtle was sick on Tuesday 1st January 2014 and was unable to come to school.

Sincerely

Ms Smith

BANKING
Banking facilities with the Commonwealth Bank are available for student bank accounts. Application forms for bank accounts are issued direct from the bank. Banking is conducted each Friday by parents who provide this voluntary service.

BEFORE and AFTER SCHOOL CARE CENTRE
To care for students both before and after school each day there is a special ‘Care Centre’ operating in the school. Anyone interested or needing this service should ring the Before & After School Care Centre on 9315 5947 from 7.00am - 9.00am and 3.00pm - 6.00pm, Monday to Friday.

BIRTHDAYS
Many parents like to send in a cake to school for their child’s birthday. We ask that parents please ensure that the cake is cut into enough portions for all children or alternatively provide individual cupcakes. PLEASE NOTE: Please ensure that cakes are free of nuts or nut products.

CANTEEN
Maroubra Junction Public School has a canteen which observes the guidelines in the “Healthy Schools Canteen Policy”. The canteen offers a healthy choice of foods to students K-6 for recess and lunch orders. Lunch orders are to be handed in before the morning bell at 9.00am or ordered online at http://www.flexischools.com.au.

CHESS
The school participates in inter-school chess competitions after school on Fridays. Chess tuition is available for interested students. Information about this will appear in notes throughout the year.
COMMUNICATION
The passing of relevant information between home and school is a very important part of the school’s operation and this is done in the following ways:

Home to School
Parents are always welcome at the school and are invited to contact the school when the need arises. In the first instance please contact your child’s teacher who will be very willing to answer questions about your child’s learning program or social interactions. Please contact the school executive should there be any further information you require.

Interviews
The best way of clarifying an issue or discussing a concern is by personal interview at school. An interview can be requested by a parent or teacher. The school will arrange interviews with parents when matters of concern arise. It is preferable for all concerned if the interview is pre-arranged unless it is an emergency or otherwise impossible. Parents are reminded that teachers usually cannot conduct an interview during class time. Formal interviews are held once a year to report on a student’s progress and are an important part of the school’s assessment and reporting process.

Letters and Notes
Parents are welcome to convey messages concerning their children by means of letters and brief notes where appropriate. Notes are required for absences and permission to leave school grounds. Discussion at school is preferred to lengthy correspondence. The weekly newsletter is distributed each Wednesday. Please see below.

NEWSLETTER
A weekly parent newsletter is prepared for distribution on Wednesday of each week. It contains a list of dates to remember, a message from the Principal and various notes and information about the school.

The newsletter is emailed to parents who have subscribed or it can downloaded from the school web page or the Maroubra Junction school smartphone app.

COMPUTER EDUCATION
The school is fortunate to have a computer room, classroom computers, class sets of laptops and ipads for students to use. Classrooms are networked and connected to the Internet or laptops and ipads can be used over our school wireless network. All classrooms have an interactive whiteboard.

COUNSELLOR
Our counsellor works at our school 1 day a each week and every alternative Friday. The counsellor provides specialist services in assessing students, making a range of referrals to the Department of Education and Communities and outside resources. The counsellor is a member of the school learning support team and meets regularly with students, teachers and parents. All referrals or appointments with the counsellor are made through the school learning support team in consultation with your child’s class teacher.

CURRICULUM
The curriculum is divided into six Key Learning Areas (KLAs)
- English
- Mathematics
- Human Society and its Environment (HSIE)
- Science & Technology (S&T)
- Personal Development, Health and Physical Education (PD/H/PE)
- Creative and Practical Arts (CAPA)

The curriculum documents issued in these areas by the Board of Studies form the basis for planned teaching and learning experiences. Copies of these documents are available at http://www.boardofstudies.nsw.edu.au/k-6/
ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT (EAL/D)
Special classes in English for students whose first language is not English are conducted at the school by specialist teachers. The English as an Additional Language / Dialect (EAL/D) teacher will either withdraw students for special English classes or work in the classroom with the class teacher to assist with English language development.

EVACUATION and LOCK DOWN PROCEDURES
The students at Maroubra Junction Public School are aware of the evacuation and lockdown procedures that are in place. Drills are arranged termly and conducted to familiarise the students with these procedures. Should an evacuation or lockdown take place whilst you are on site please follow the directions of teachers immediately.

EXCURSIONS
Excursions are organised to supplement the curriculum, provide motivation and give experiences not otherwise available at school. Excursions are arranged and conducted by teachers. Costs are kept to a minimum and unless otherwise stated, school uniforms must be worn. Advance notice is provided through notes to parents and payment is required for all costs prior to the excursion.

FOOTWEAR
Black leather school shoes are part of the school uniform and are strongly recommended for safety and health. Joggers, gym boots etc. are worn for sport/P.E. Thongs and open-toed sandals are not permitted under any circumstances.

HATS
The school promotes a ‘No Hat, Play in the Shade’ policy for all students. This policy is encouraged through our Sun Safe practices. Baseball caps are not part of our school uniform. Students are encouraged to wear the bottle green school hat which meets sun safety recommendations.

HOME LEARNING
Homework, or in this case, home learning, is defined as any task assigned by school teachers intended for students to carry out during non-school hours designed to meet specific learning goals. It is the policy of this school that some learning tasks or experiences will be set for students to complete at home. Tasks will be relevant, meaningful and based on current class work.
Community expectations about homework are variable, research regarding the value of homework is inconclusive and schools are best placed to make decisions about homework in consultation with their communities.
The school believes:
• Reading at home to and with adults, and/or independently, is an essential part of each child’s learning development;
• Homework that is set out of context or causes stress on families may have a negative influence on a child’s attitude towards learning and should be avoided;
• Home learning tasks or experiences that are diverse, closely related to current class work and inclusive of a range of after-school activities already being carried out by students is more likely to be beneficial; and,
• Home learning should take into account the demands of contemporary family life and parents should have the choice of opting out of homework for their child if they believe it is not beneficial to the child or they feel it is having a negative impact on the child’s attitude towards learning. If parents make this choice on behalf of their child, there will be no negative consequence imposed by the school.

INFECTIOUS DISEASES
Information on infectious diseases can be obtained from NSW Health Department. Go to www.health.nsw.gov.au and follow the links to infectious diseases.

LABELS
Clothing is expensive! All parents should ensure that all items are clearly labelled with their child’s name.

LANGUAGES OTHER THAN ENGLISH
Specialist teachers teach Greek and Mandarin languages to the respective native language speakers. Non-native speakers are involved in one of the two language programs. In addition, a Chinese Language School operates in the school on Saturday mornings.
LATE ARRIVAL
Students arriving at school after 9am are considered ‘late arrivals’. Students and an accompanying adult are to sign in at the front office before proceeding to class.

LEAVING MAROUBRA JUNCTION PUBLIC SCHOOL (CHANGING SCHOOLS)
Parents of students intending to move to another locality are requested to notify the school as soon as possible. A student transfer certificate must be completed. This requires the leaver to have teachers signify that library books and school equipment have been returned. Likewise, changes of address should be notified as soon as possible.

LEAVING SCHOOL GROUNDS
Students are not permitted to leave school once they have arrived unless they have the permission of the Principal e.g. doctor’s or dentist’s appointment. Parents should send a note to the class teacher if collecting their child early on any day. Parents still need to complete a ‘Leaving School Early’ slip at the office. This slip must be given to the class teacher when collecting their child.

LIBRARY
The school library supports all educational endeavours and richly celebrates Book Week each year. Library facilities are available to all students. During lessons all students are instructed in library use and are allowed to borrow materials. A library bag to protect books is required by all students.

LOST PROPERTY
The lost property box is located in front of the office.

MONEY and VALUABLES
Large amounts of money or valuable materials should not be brought to school. However, on those unavoidable occasions when it is necessary, students should leave money or valuables with the class teacher as soon as possible. All money brought to the school must be placed in an envelope and clearly labelled with the student’s name, class and reason e.g. excursion, with the permission note stapled on the outside.

MUSIC
To supplement the classroom lessons in music, the school encourages students to be a member of a specialist music group such as:

- **Choirs**: Students have the opportunity to be in the K-2 or primary choirs.
- **Bands**: Percussion & recorder groups give students their first experience of instrumental work. In years 3-6 the students can join the training and performing bands.
- **Dance**: Instruction & opportunities to perform are regularly organised.
- **Guitar**: Lessons available before school on one day each week.

ORIENTATION PROGRAM- KINDERGARTEN
Students participate in an orientation program in Term 4 of the year prior to commencing Kindergarten. New families to the school should arrange an appointment with the principal or deputy principal to view the school and begin the orientation process.

PARENTS & CITIZENS ASSOCIATION
The Parents & Citizens (P&C) Association conducts its meetings on the first Thursday of each month at 7pm in the library. Parents are invited to attend and take an active part in the association which discusses educational matters, conducts functions to raise funds for school equipment and supports a range of school events.

PAYMENT
Payments are made through an envelope system sent to your child’s class teacher. Where coins are used, please make sure you tape the ends of the envelopes for younger students. The school encourages the use of Credit Card payments (EFTPOS) which can be telephoned through to the office 9349 8333 or by using one of our prepayment envelopes which are available upon request. We recommend you keep a supply at home. Please note: For any excursion in the community or performances at school a permission note is required. Please attach the permission note to the outside of the payment envelope. Sports money should be deposited by Thursday each week in the boxes opposite the entry to the school office.
PHOTOGRAPHS
Each year we organise class and individual photographs for all students from Kindergarten to Year 6. Students are to wear full school uniform for photo day.

PLAYGROUND SUPERVISION
Teachers are rostered for duty at all times when the students are in the playground. Students should not be in the school before 8.30am (Mon-Fri) which is when teacher supervision begins. Any student at school before 8.30am should report to the office foyer. Please Note: Children are not allowed to play on the playground equipment before or after school even if parents are present. This is a safety issue as teachers are not supervising the area at this time.

READING PALS
Volunteer community members assist students with reading once per week to support the guided reading program. If you wish to volunteer please see your child’s class teacher for further information.

READING RECOVERY
Reading Recovery is an early intervention program and is available in Year 1 for students who are not achieving in their reading after one year at school. It is an individualised program that provides one on one instruction. It aims to move students to a level of proficiency equal to the class average in the shortest possible time.

SAFETY
Continued emphasis is placed by the school during each day on all aspects of safety. Parents can assist by also stressing safety rules on our busy streets. Surf Awareness, Road Safety, Sun Safe and Bus Safety programs are taught. We are fortunate to have the services of a school crossing supervisor each day to assist students to cross the road.

SCHOOL COUNCIL
The School Council consists of nine people: The Principal, three elected staff representatives, the President of the P&C or his/her representative, four elected parent representatives.

The School Council:
• Determines the broad aims and educational goals of the school;
• Determines broad school policies;
• Determines school budget priorities;
• Is involved in the selection of school staff as designated by a representative of the Department of Education and Communities;
• Presents a positive school image in the community;
• Encourages and promotes community participation in the school; and
• Promotes the well-being and advancement of all students and other members of the school community.

Meetings are held twice per term. Interested persons may attend to listen and observe proceedings but may only address the meeting if they have given previous notice to council of the topic they wish to discuss.

SCHOOL TIMES
All classes assemble at 9.00am each day, Monday - Friday. If parents are not able to collect students at 3.00pm they should inform the school as soon as possible. Due to PSSA sport commitments Friday break times are different. The school bell times are as follows:

<table>
<thead>
<tr>
<th>Monday to Thursday</th>
<th>Fridays Term 2 and 3</th>
<th>Fridays Term 1 and 4</th>
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<tbody>
<tr>
<td>9.00am - 11.00am</td>
<td>Session 1</td>
<td>K-6 Recess 10.30 - 11am</td>
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<tr>
<td>11.00am – 11.30am</td>
<td>Recess</td>
<td>3-6 Lunch 12.00– 12.45pm</td>
</tr>
<tr>
<td>11.30am – 1.00pm</td>
<td>Session 2</td>
<td>K-2 lunch 1.00– 1.45pm</td>
</tr>
<tr>
<td>1.00pm – 1.45pm</td>
<td>Lunch</td>
<td>3-6 Lunch 12.00pm -1.00 pm</td>
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<tr>
<td>1.45pm – 3.00pm</td>
<td>Session 3</td>
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SCRIPTURE
Weekly Scripture classes are provided by each denomination. The school presently offers Combined Christian, Greek Orthodox, Jewish, Roman Catholic and Islamic classes. The school also offers ethics classes. Parents not wishing their children to attend Scripture or Ethics classes should send a note to the class teacher. During these classes the non-scripture group are supervised by a classroom teacher.

K-2 Scripture is held on Thursdays at 11.30am – 12.00 noon
3-4 Scripture is held on Mondays at 11.30am -12.00 noon
5-6 Scripture is held on Mondays at 12.00 noon – 12.30pm.

SPECIAL SWIMMING SCHEME
In keeping with Australian traditions and encouraged by the Department of Education and Communities, this school aims for every student to learn to swim. Annual intensive swimming classes are conducted for Years 2 & 3 students in particular and parents are requested to support this scheme. Swimming is available for students in Years 3-6 as part of the Friday sport program.

SPORT & PHYSICAL EDUCATION (PE)
A Physical Education program applies from Kindergarten to Year 6. All students from Kindergarten to Year 6 are involved in fitness, gross motor, ball games, aerobics & skill acquisition programs each week.

Eastern Suburbs Primary School Sports Association (ESPSSA)
In Years 3 to 6 a range of sport options are available to students. Our school participates in the ESPSSA. This is an inter-school, all year competition involving softball & cricket in Terms 1 & 4 and netball, soccer, rugby league and A.F.L. in Terms 2 & 3. Other options are basketball, swimming, table tennis, tennis, kick fit, tenpin bowling & school sport.

Carnivals
Primary students are involved in annual swimming, cross country and athletics carnivals. Selected students have the opportunity to represent at zone, area and state levels.

K-2 also participate in an annual school based sport carnival.

STUDENT REPORTS
As part of our assessment and reporting processes, a formal report on student progress is sent home to parents in June and December. All NSW Public Schools have moved towards determining each student’s achievements in the classroom against the planned program using descriptors as described below.

Outstanding Achievement: The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

High Achievement: The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

Sound Achievement: The student has a sound knowledge and understanding of the main areas of content and has achieved a grade level of competence in the processes and skills.

Basic Achievement: The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

Limited Achievement: The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
SUPPORT TEACHER LEARNING (LaST)
A specialist teacher is available to help students with learning difficulties. The LaST teacher will withdraw students or assist the classroom teacher with programs to cater for the individual needs of students.

STUDENT LEARNING SUPPORT OFFICERS (SLSO)
Each year funding is provided for some students with special needs. This funding can be used to support the teacher in the classroom. The aide may not necessarily be used especially for an individual student. An obvious exception to this would be for mobility and safety issues of an individual.

TRAFFIC – KISS & GO ZONE
There is a kiss & go zone on Loch Maree Street at 3pm. The zone will operate in much the same way as a taxi rank. Cars will roll forward and children will be permitted to get into the first car in line only. Parents need to register via the school website to use the kiss & go zone. When you register, you will receive a sign with your family name that you will keep in your vehicle. You can register as many vehicles as you want and you will receive a sign for each vehicle. Signs will need to be displayed in the left lower corner of your windscreen as you approach the pick up point. Staff call out the name displayed so that children are ready to be collected promptly.

Parents are able to park on Storey Street in the mornings and afternoons for no longer than 15 minutes.

UNIFORMS
Parents are requested to assist in ensuring that students wear the uniform at all times. Generally Terms 1 and 4 are Summer uniforms and Terms 2 and 3 are Winter uniforms.

‘The wearing of a school uniform encourages pride in the school, assists in the maintenance of a positive tone and good conduct, and reduces to a minimum the undesirable distinctions between students in the same school because of clothing. The wearing of a school uniform provides greater security for students travelling to and from school.’ (NSW Department of Education and Communities).

**BOYS UNIFORM**
- Grey shorts
- Grey trousers
- White polo shirt (red stripe) (Long & short sleeve)
  - or
- White collared shirt and tie
- Red school sweatshirt (sloppy joe)
- Grey socks
- Black shoes
- Green school hat (sun safe)
- Bomber jacket (optional)
- Spray jacket (optional)

**GIRLS UNIFORM**
- Checked dress (summer)
- Checked culottes (all seasons)
- Checked pants (winter)
- Checked pinafore (winter)
- White socks
- Green stockings
- White polo shirt (red stripe) (Long & short sleeve)
  - or
- White collared shirt and tie
- Red school sweatshirt (sloppy joe)
- Black shoes
- Green school hat (sun safe)
- Bomber jacket (optional)
- Spray jacket (optional)
Please see the school’s website for an order form and product list
www.maroubrajn-p.schools.nsw.edu.au

**Boy’s Sports Uniform**
- Green shorts
- Green trackpants
- Red school sports shirt
- White socks
- White sports shoes

**Boy’s Performance Uniform**
- (Choir, Band etc)
- Grey trousers
- White collared shirt and tie
- School sweatshirt
- Grey socks
- Black shoes

**Girl’s Sports Uniform**
- Green skirt
- Green trackpants
- Red school sports shirt
- White socks
- White sports shoes

**Girl’s Performance Uniform**
- (Choir, Band etc)
- Grey trousers
- White collared shirt and tie
- School sweatshirt
- Grey socks
- Black shoes
UMBRELLA POLICY
Students are not to bring umbrellas to school. This is a safety issue as umbrellas can cause accidents when many children are together. All students should have a raincoat with a hood in their school bag each day.

VACATION CARE (by CARE CENTRE)
The Care Centre provides a comprehensive and varied Vacation Care program. Parents need to book children into this program. Phone: 9315 5947.

WELFARE
At Maroubra Junction Public School, a fair student behaviour policy is an important part of providing an environment conducive to learning for all. This assists students to become self-directed and life-long learners who can create a positive future for themselves and for the wider community. This policy has been developed collaboratively with students, staff, parent/caregiver organisations and the school council.

Our Student Behaviour Policy sets out a balanced, whole school approach which recognises student achievement and addresses unacceptable behaviour. It is based on developing student responsibilities, encouraging respect and creating good conditions for effective teaching and learning.

Our Student Behaviour Policy covers:
- the values that underpin our school decisions
- a Core Value Code which reflects the DEC Core Rules
- strategies to promote good discipline and effective learning within the classroom and playground
- practices designed to recognise and reinforce student achievement
- strategies for addressing unacceptable behaviour.

Students
At the beginning of each new school year, all students at Maroubra Junction Public School will agree to follow the school’s Core Value Code of RESPECT, LEARNING and SAFETY. Students will sign a class display to represent their commitment to the Core Value Code.

Teachers
At the beginning of each new school year, all teachers at Maroubra Junction Public School will create a Core Value Code display for the classroom. They will explicitly outline the expectations for each core value. Teachers will use the School’s Core Value Code as the foundation for implementing The Student Behaviour Policy across the school.

Parents/Caregivers
At Maroubra Junction Public School, we strongly encourage parents and caregivers to support our Student Behaviour Policy by regularly reinforcing the School’s Core Value Code.

The policy can be viewed on the school website.
**Merit Award Procedures**

Our award system to reward positive behaviours in the playground and in the classroom is based on our 3 core values. This system is used in all classrooms from K to 6.

### Our Reward System

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<thead>
<tr>
<th>Level One</th>
<th>Core Value Stars</th>
<th>Respect</th>
<th>Learning</th>
<th>Safety</th>
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<tbody>
<tr>
<td></td>
<td>Teachers will distribute <strong>three</strong> Core Value Stars each day corresponding to the three core values of RESPECT, LEARNING and SAFETY. This will make a <strong>total of 15</strong> Core Value Stars being distributed each week by every teacher.</td>
<td><img src="image" alt="Respect" /></td>
<td><img src="image" alt="Learning" /></td>
<td><img src="image" alt="Safety" /></td>
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<tr>
<th>Level Two</th>
<th>Core Value Ribbons</th>
<th>Respect</th>
<th>Learning</th>
<th>Safety</th>
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<tr>
<td></td>
<td>Once a student receives <strong>three</strong> Core Value Stars in the same category, they are presented with a ‘Core Value Ribbon’ for the respective value.</td>
<td><img src="image" alt="Respect" /></td>
<td><img src="image" alt="Learning" /></td>
<td><img src="image" alt="Safety" /></td>
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<tr>
<th>Level Three</th>
<th>Master Certificates</th>
<th>Respect</th>
<th>Learning</th>
<th>Safety</th>
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<tbody>
<tr>
<td></td>
<td>Once a student receives <strong>two</strong> Core Value Ribbons in the same category, they are presented with a ‘Core Value Master Certificate’ for the respective value. These certificates will be presented at assemblies and names will be published in the newsletter each month.</td>
<td><img src="image" alt="Respect" /></td>
<td><img src="image" alt="Learning" /></td>
<td><img src="image" alt="Safety" /></td>
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<tr>
<th>Level Four</th>
<th>Badges for Excellence</th>
<th>Respect</th>
<th>Learning</th>
<th>Safety</th>
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<tr>
<td></td>
<td>Once a student receives <strong>two</strong> Core Value Master Certificates in the same category, they are presented with a ‘Core Value Badge’ for excellence in the respective value. These badges will be presented at assemblies and names will be published in the newsletter each month.</td>
<td><img src="image" alt="Respect" /></td>
<td><img src="image" alt="Learning" /></td>
<td><img src="image" alt="Safety" /></td>
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